Flipping the Library in the Canopy

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100 + library instruction sessions/term

The problem
Students lost in the jungle without a research question with a plethora of information to cull through.
The Flip

Develop a research question

- What makes a good research question?

Identify search terms on their topic

- From Question to Keywords

Capture search terms on a concept map
Outcomes

- Set expectations about the role of library in their academic work.
- Prepared with a research topic and ready to begin seeking information.
- Familiar with library course research guide and credible information sources.
- More invested in library session, optimizing the face to face time.
- Deeper engagement and discussion about research process and digital literacy skills.
The Problem

More time needed to introduce teacher education related resources to 16 sections of CI 1001.
The Flip

PURPOSE

Prior to class, students explore the CECH Library Website via a virtual “Scavenger Hunt”.

Prior to class, students search specific assignment related databases, noting obstacles. These obstacles are then discussed in class.