

Flipping the Library in the Canopy



Pam Bach
Undergraduate Research & Teaching Librarian

Cheryl Ghosh
CECH Librarian





Library Research Guides
as
Information Connectors in the Canopy



Libraries & English Composition



100 + library instruction sessions/term

The problem

Students lost in the jungle
without a research question
with a plethora of information to cull through.

The Flip



Develop a research question

☞ What makes a good research question?

Identify search terms on their topic

☞ From Question to Keywords

Capture search terms on a concept map

Outcomes



- ❧ Set expectations about the role of library in their academic work.
- ❧ Prepared with a research topic and ready to begin seeking information.
- ❧ Familiar with library course research guide and credible information sources.
- ❧ More invested in library session, optimizing the face to face time.
- ❧ Deeper engagement and discussion about research process and digital literacy skills.

School of Education (CECH)



Curriculum & Instruction CI 1001

The Problem

More time needed to introduce teacher education related resources to 16 sections of CI 1001.

The Flip



PURPOSE

- ∞ Prior to class, students explore the CECH Library Website via a virtual “Scavenger Hunt”.
- ∞ Prior to class, students search specific assignment related databases, noting obstacles. These obstacles are then discussed in class.

